

## Handout 16: Case Study - Course relating to Open Street Map

# Family Health and Well-being Project: “Lets get away from the telly!”

## Aims

- To promote the sharing of traditional stories, songs and rhymes between generations.
- To value the oral traditions of grandparents relating to play and early forms of communication (rhymes and action rhymes).
- To enable young parents to learn about and share their cultural, social and historical heritage with their children.
- To use site specific / themed songs and stories to raise the level of interaction and communication between parents and their children.
- Raise awareness of local places that are free for families to visit.
- Use mobile technologies for cultural information, travel information, facilities and practical advice.
- Teach practical technology skills of interviewing, sound recording and editing, digital photography, creation of PDF-files, and using OSM software.

### **By the end of the project participants will be able to:**

- Visit local places with their children, tell stories and sing rhymes.
- Work together to create an Open Street map of places to visit.
- Apply basic interview, editing, video and photography skills
- Understand their local geographical, social and cultural heritage and pass knowledge on to future generations.
- Apply IT and Media skills to add information and build map for future projects.

## Brief structure of the Open Street Map course

### **Session 1: Introduction**

The introduction would be a relaxed session where mothers / fathers / grandparents and young children could share tea and biscuits. This session would take place in a familiar, non-threatening environment where people would be encouraged to talk and share stories about their children or families. The workshop leader would outline the project briefly.

### **Session 2: Hot Spot Visit**

Everyone (including children) would be taken on a visit to a location where there would be someone (an experienced facilitator) who could tell stories and introduce new games, fun ideas and adventure activities to children and adults.

The facilitator would take photographs and make recordings of sounds if appropriate. (These skills will be taught later in the course to enable the participants to do their own 'content gathering').

### **Session 3: Developing Content**

Select photographs; write up activities that could be included in this Hot Spot. Try out further activities that could be included in the Hot Spot e.g. *Make a Pirate Hat*.

Decide upon other Hot Spots to include on the map.

### **Session 4 and 5: Introducing interviewing, sound recording and editing skills**

Record songs and rhymes (possible older generation involvement). Set tasks to gather more sound recordings to add other Hot Spots supported by an expert storyteller / singer to encourage and motivate people to 'have a try'. Remind participants that although the content may sound professional it is the mother's father's voice is the one the child would like to hear.

### **Session 6 and 7: Introducing and creating a bespoke Open Street Map**

Step-by-step walk through of Open Street map software.

How to embed content to hotspots - Embed hotspot content

### **Session 8: Conclusion**

Complete the Open Street Map with visiting times | buses and other useful information.

Test, share and evaluate.

## Hotspot example: Off to the Beach!

Things to consider as content for the hotspot:

- How do we get there? How much will it cost us? (Bus timetables | costs)
- What can we do on the way there? (Songs and rhymes | I -spy)
- What to do when we get there? (Games and Activities)
- What should we take? (Make a list)
- What can we eat? (Recipes for a fun, healthy picnic)

The hotspot could include:

Pre visit PDF downloads of ‘things to do, make and take’

- How to play I-Spy
- Making little boats from recycled materials
- Pirate flags, pirate hat
- Flags for sandcastles
- Things to do when you are there
- Simple fishing net
- Rock pooling – what to look for –identification of creatures and shells
- Information re. Conservation of the marine environment – returning creatures to the rock pools ...etc.
- Making ‘sand boats’ at the water’s edge
- Sandcastles
- Ball games to play together
- Recipes

## Songs and rhymes: MP3 downloads

*Bobby Shaftoe | Come here me little laddie(songs)*

Counting and action rhymes

*The Walrus and the Carpenter(poem)*

*The Owl and the Pussycat (poem)*

*She sells seashells on the sea shore (tongue-twister)*