

# Questionnaire for Trainers

(use at end of activity / course)

## 1. Place, date:

**Name:**

**Did you teach:**

Training Tandem ? (for instance: media tutor/s, working alongside partner organisation...)

Training alone?

Other variations? (for instance: if you only taught

parts / a part of the course).

Which parts...

## 2. If you taught **in a team**: What was **your role**?

Which parts / units of the course did you teach? What was your main focus?

## 3. Please comment (where applicable) on the **effectiveness of the teaching** and on the **course units** relating to what is listed below. Please refer to the content, the methods, the timing, technical issues, interaction with participants and between participants. Please also mention reasons and suggestions for possible changes.

**(a) Approach of teaching and learning, the dual role approach, dynamic of the group, collaboration between participants during group work**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(b) Audio editing**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(c) Taking and editing pictures**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(d) Doing and recording interviews**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(e) Sound walk, sound perception (supported by the handouts)**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(f) Creative writing for hotspots**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(g) Creation of maps with the Open Street Map Generator (OSM)**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(h) Introduction / creation of website with b-placed**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(i) Geo caching / search for a cache**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(j) Teaching / learning methods for different target groups**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(k) Applying course content to teaching contexts**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

**(l) Evaluation (introduction and exercise)**

	1	2	3	4	5	
Very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not good

Reasons:

4. (a) Please comment on the **effectiveness of other aspects** of the interaction between yourselves as trainers and the course participants (besides those listed above). Please mention reasons and make suggestions what to improve.
- (b) What would you say worked well in the **interaction between course participants**? What worked not so well? (Please give reasons).
5. What do you think of the **success / achievement of the participants** in general? How did you observe / register the achievements in learning? (Please give examples).
6. **Course materials and equipment**: What was missing? Problems?
7. **Administrative aspects?** (including travel, accommodation, participants' comment on arrangements at venue, childcare etc...)
8. Did the moments of **evaluation** for participants work? Please "tick"
- Initial questionnaire participants
  - Final questionnaire participants
  - Group discussion
  - Others (which)...
9. Space for **additional comments** (please also use reverse side)